

## ***Kentucky World Language Learning Scenario***

### **This Old House**

**Intended Level:** Primary, Beginning

**Guiding Question:** What materials are used to build homes? How is my home alike and different from other homes in my community? How is my home alike and different from homes in other countries?

**Activity summary:** Students learn to classify houses according the materials from which they are constructed. Then students identify and describe the homes built in their own culture and those built in the target culture(s). .

**Task:** Students classify all homes according to the materials from which they are constructed.

#### **Kentucky World Language Content:**

WL-P-1.1.B6: Create simple descriptions within contexts.

*WL-P-1.1.B3: Ask simple questions and make simple requests*

#### **Kentucky Core Content for Assessment:**

SC-E-1.1.2: Objects are made of one or more materials such as paper, wood, and metal. Objects can be described by the properties of the materials from which they are made. Those properties can be used to separate or classify those objects or materials

**Steps for Planning and Implementing:**

1. Teacher reads aloud a target language version of the story The Three Little Pigs or does a TPRStorytelling lesson based on the story.
2. Teacher shows pictures of homes in U.S. culture covering a wide variety of regions and climates to introduce vocabulary for building materials (wood, stone, brick, metal, etc.).
3. Teacher draws on the board a column for each kind of building material (wood, concrete, metal) using a picture of the building material as a heading. US pictures are shuffled and each student receives one. Each student goes to the board and places their picture under the correct category and states the construction material of the house, e.g., “This house is made of...”).
4. Teacher shows pictures of homes from the target cultures and asks students to describe of what material each is made, and Teacher asks simple questions. (Is this house made of wood, stone, brick, straw?)

Pair work: Pictures of houses in both the U.S. and other countries are distributed to each pair. Students take turns asking each other questions that require them to classify the houses according to building materials. Each pair is given a different location where an owner wants to build a house and students are asked to choose the house(s) that best fits that location’s environment.

- 5. Each student is given a set of pictures of homes to classify according to the materials from which they are constructed.**
6. The student’s performance is assessed according to the task rubric.

# World Language Performance Task

## Title: This Old House

**Intended Level:** Primary-Beginning

**Guiding Question:** What materials are used to build homes.

**Task:** Students classify all homes according to the materials from which they are constructed.

### Kentucky World Language Content:

WL-P-1.1.B6: Create simple descriptions within contexts.

### Kentucky Core Content for Assessment:

SC-E-1.1.2: Objects are made of one or more materials such as paper, wood, and metal. Objects can be described by the properties of the materials from which they are made. Those properties can be used to separate or classify those objects or materials

<b>Rubric:</b>	<b>Connections</b> <b>WL-P-3.1</b> SC-E-1.1.2	<b>Communication</b> WL-P-1.1.B6
<b>Exceeds Expectations</b>	Student classifies all pictures accurately and with ease.	Student uses rich vocabulary to clearly and accurately describe the materials used to build the home.
<b>Meets Expectations</b>	Student classifies all pictures accurately.	Student clearly and accurately describes the materials used to build the home.
<b>Approaches Expectations</b>	Student classifies most homes correctly.	Student can accurately describe some materials used to build the home.
<b>Struggles to Meet Expectations</b>	Student is unable to classify most homes correctly.	Student is unable to describe the materials used to build the home.

